



# Ermington Public School Newsletter



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Week 9 Term 1

Tuesday 26<sup>th</sup> March 2019

## CALENDAR OF EVENTS

### Week 9 Term 1

<b>Monday 25<sup>th</sup> March</b>	Year 5 Camp – Great Aussie Bush Camp
<b>Tuesday 26<sup>th</sup> March</b>	Year 5 Camp – Great Aussie Bush Camp
<b>Tuesday 26<sup>th</sup> March</b>	School Executive Leaders Workshop
<b>Wednesday 27<sup>th</sup> March</b>	Year 5 Camp – Great Aussie Bush Camp
<b>Thursday 28<sup>th</sup> March</b>	Harmony Day – 11:30am

### Week 10 Term 1

<b>Thursday 4<sup>th</sup> April</b>	3-6 Assembly – 2:05pm
<b>Friday 5<sup>th</sup> April</b>	PSSA Winter Commences K-2 Assembly – 11:30am

### Week 11 Term 1

<b>Tuesday 9<sup>th</sup> April</b>	Years K-2 Easter Hat Parade K-2 Parent Morning Tea
<b>Wednesday 10<sup>th</sup> April</b>	Oz Opera incursion
<b>Thursday 11<sup>th</sup> April</b>	P&C School Disco
<b>Friday 12<sup>th</sup> April</b>	<b>ANZAC</b> Ceremony – 10:30am School Hall Last Day of School for Term 1

## Term 2

### Week 1 Term 2

<b>Monday 28<sup>th</sup> April</b>	Staff Development Day (No Students)
<b>Tuesday 29<sup>th</sup> April</b>	Students Return for Term 2

### Week 1 Term 2

<b>Wednesday 8<sup>th</sup> May</b>	Mother's Day Stall
<b>Friday 10<sup>th</sup> May</b>	Mother's Day Breakfast

## CURRENT NOTES/PAYMENTS

### School Fees – All Years

- **Please finalise by 3<sup>rd</sup> April (Week 10)**

## P&C CURRENT NOTES/PAYMENTS

### P&C Voluntary Contribution

### P&C School Disco

- **Entry payment and Dinner order by 5<sup>th</sup> April**

### Easter Raffles / Wrapping & Morning Tea – **Volunteers Needed**



This week our focus is to **CHALLENGE YOURSELF**. Students enjoy learning new skills and keep on trying in all of the different areas of learning. We practise being persistent, setting new goals and taking risks to work towards the challenge.



We challenged ourselves on a very tricky maths problem solving activity this week – Prakruthi and Amelia J

### **Thank you P&C**

A huge thank you to Elissa and our P&C for their coordination of a cake stall at Marsden High School. Thank you to all the parents who volunteered or made cakes to support our school. Your support of the school and students is valued.

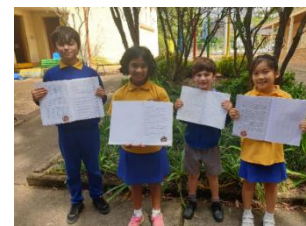


### **Engaged Proud Successful Learners**

The highlight of my week each and every week is to witness the learning achievements of our students. I was impressed with such passionate persuasive writing from 4/5T and the use of interesting adjectives from our Year 1 classes. Not to mention, I was even treated to a performance of our school song by two students from 1L! Well done students!

### **Attendance – Travel during School Term**

There are an increasing number of requests to travel during school periods. Please be aware that an Application for Extended Leave will not necessarily be accepted if it is not in the best interests of the student. Educational, social and participation reasons, should be specified on the application.



### **Arrive at school on time**

Please support your child to be punctual to school as time in the morning to engage with peers and settle into the classroom at the beginning of the day as this provides optimal conditions for learning. It also means that the learning of other students is not disrupted due to late arrivals.

### **Quality Teaching Rounds – Research Project with the University of Newcastle**

I am pleased to confirm that our school will be participating in an exciting new research project on teacher professional development. The research is being undertaken by the University of Newcastle and will commence next week. 3/4W and 4J will be involved in a research project and will be completing some surveys and assessments as part of their usual school activities. Information about the research project has gone home to students in 3/4W and 4J. If you do not wish for your child to participate please return the appropriate form.

### **NAPLAN Online for Year 3 and 5**

This year, Year 3 and 5 students will be completing The NAPLAN Online assessment between Tuesday 14 May and Friday 24 May 2019.

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life. Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy. The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process - it does not replace ongoing assessments made by teachers about student performance. One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, where the test automatically adapts to a student's test performance. The test presents questions of higher or lower complexity, depending on a student's performance.

Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly. NAPLAN Online is not a test of computer skills. There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will complete the writing test on paper.

To get an idea of what the online assessment looks like, please visit the public demonstration site at [www.nap.edu.au](http://www.nap.edu.au)

### **Student Disco and Parent Literacy and Numeracy Workshops – Thursday 11<sup>th</sup> April**

While your children have fun at the school disco, parents are encouraged to participate in literacy and numeracy workshops in the school library. Notes have gone home so please return them to indicate your attendance. This will assist our team in ensuring there are enough resources and materials for parents. The workshops will involve some presentations and hands on activities. They are designed to assist you in understanding the literacy and numeracy development of children and will provide you with some ideas of how you can assist at home. The 3-6 workshop will also provide information on the NAPLAN Online Assessment.

If you would like to volunteer at the disco, please contact Sara Andersson via email at [spandersson@live.com.au](mailto:spandersson@live.com.au)

*Wishing our community a wonderful Week 9.*

*Jen Riley*

Principal

## **Assistant Principal Report**

### **Mathletics and Reading Eggs**

Our school has completed its Mathletics trial and is now trialling Reading Eggs/Eggspress. The feedback has been positive from students, teacher and parents and we are considering adopting these resources to support the learning and engagement of our students. If you wish to make a comment on these resources, please provide your child's class teacher with feedback.

*Mrs Narelle MacKenzie*

### **NAPLAN Online Practice Tests – Year 3 and 5**

Students in Years 3 and 5 will be participating in the NAPLAN Online practice test in Week 10 this term. Students will be undertaking one test to ensure students are familiar with the process; gaining an understanding of how to undertake the 2019 NAPLAN test online in May. Students are asked to bring a set of headphones to school to assist in the test. Further information will be sent out to parents via eNews.

The dates of the NAPLAN Online practice test are:

- Year 5: Monday 1st April
- Year 3: Tuesday 2nd April
- 

*Mr Glenn Lawless and Mr Connor Whyntie*

## **Stage News**

### **Kindergarten**

On Monday we had our last session with Kindergarten Connections. The students thoroughly enjoyed the activities! We would like to take the opportunity to say thank you to all the parents and grandparents who were able to participate in the program. Kindergarten had a wonderful time working with their buddy class for Harmony Day. Don't forget to wear something orange or a traditional costume on Thursday. We are happy to be back in our classrooms. Sight words for this week are baby, house, school and come. This week's sounds are 'b', 'j' and 'z'. Please read and practise their sounds and sight words each night and remember to bring their reading folders to school every day.



## Stage 1

Stage 1 enjoyed working with their buddy class last week creating various Harmony Day art and craft. Here is a Harmony Day poster that 1/2W and 6L created using Ozobots. For Grammar this week Year 1 will be learning about Proper Nouns and Year 2 will be learning about Exclamation Marks. The Year 1 spelling sound is 'ar' and Year 2 is 'ea' for the e sound. For Geography can students please practise how to record their home address. Harmony Day is on this Thursday. Please show your support by wearing orange or a national dress.



## Stage 2

Stage two have had a hands on week in science. After learning about controlled experiments, in order to test a single variable, the students looked to answer the question of "what material best prolongs the melting of a piece of ice?". Students designed their experiment, made a hypothesis and tested their materials. We will analyse our data in the coming days.

Mathletics was trialled for a couple of weeks as homework, as well as providing a library of teacher resources to use in the classroom. At the moment, because it was a trial, students are unable to log in; however, we would love to hear your feedback about the program, to determine if we continue with it.

## Stage 3

Year 5 left in a flurry of excitement for their camp and the children will have a wonderful time in the many and varied activities designed to challenge each and every one (including the teachers). It is without a doubt the best camp! On Tuesday the prefects will be attending the Whitlam Institute at the University of Western Sydney for a leadership workshop. The course will enable the students to put in place the skills they have learnt which will benefit the whole school.

## News Around the School

### Harmony Day – Thursday, 28<sup>th</sup> March

Ermington Public School will be celebrating Harmony Day on Thursday 28<sup>th</sup> March, 2019. Harmony Day highlights community participation, inclusiveness, celebrating diversity, respect and belonging. This year's theme is *'Everyone Belongs'*.



**We encourage all students on the day to wear a traditional national costume or the colour orange. Orange being the official colour for Harmony Day. Orange jelly cups will be sold on the day by the SRC for \$1.**

Our school staff and student body is a diverse community that takes pride in celebrating Australia's multicultural society and history. We hope to enrich our school community with messages of embracing equality and acceptance amongst all Australians.

Thanking you for your support and we look forward to seeing many national costumes on display and a sea of orange colour for our Harmony Day Celebration!

**Ms Aguas - Harmony Day Coordinator**

## School Sport

### PSSA Trials – Senior (Girls/Boys) Soccer Teams Only

Senior Soccer teams will continue with their trials this week. Senior Girls will be Thursday morning at 8am and Senior Boys will be Friday morning at 8am, please meet Mr Clark on the Oval.

#### Zone Softball Trials Girls

Friday March 29  
Boronia Park, Hunters Hill  
4:00pm to 5:30pm

#### Zone Softball Trials Boys

Thursday March 28  
Boronia Park Hunters Hill  
4:00pm to 5:30pm

## PSSA – Winter Teams 2019

Winter games will commence on Friday, April 5 (Week 9). This will allow us a little more time to hold tryouts for the various teams. Some teams do not have sufficient players so further tryouts will be held when Year 5 return from camp, these will be on Friday this week.

Teachers taking winter sports are:

- Girls and boys senior soccer – Mr Clark
- Boys junior soccer – Miss Taylor
- Girls senior netball – Ms McMurray
- Girls junior netball – Mrs Qian
- Girls and Boys senior Tiger tag – Mrs Clarke

Training times will be posted to the school eNews once teams have been finalised.

## P&C News

### Easter Raffle

A reminder for all Year 2 parents to bring in their yellow volunteer note to help with the Easter raffle, prize wrapping and the Easter morning tea. If you have misplaced your note and would like to volunteer email [nosworthybelinda@yahoo.com.au](mailto:nosworthybelinda@yahoo.com.au)

Easter Raffle Tickets will be on sale under the COLA each morning from Monday, 25<sup>th</sup> March until Tuesday 9<sup>th</sup>, April from 8.35am to 9.00am. Tickets are 50c each or 3 tickets for \$1.00.

### Prizes

- 1st Prize - Huge Easter Hamper
- 2nd Prize - Large Easter Hamper
- 3rd Prize - Medium Easter Hamper



Also, keep those Easter Egg donations coming in for the Easter raffle. Please make sure that all donations are nut free. You can put your donation in the Easter box in your child class room. Last day to donate will be Friday, 5<sup>th</sup> April.

### Uniform Shop Opening Times – Term 1

- Tuesday 2nd April (8:30am - 9:15am)
- Wednesday 3rd April (5:30pm - 6:30pm)
- Tuesday 9th April (8:30am - 9:15am)



Online orders can still be placed if you are unable to attend these times. All online orders will be sent to the classroom teacher and given to the student once processed.

This service is run by our wonderful parent volunteers and if you are able to help out once a month/term, please contact the school office and they will forward your details to the Uniform Shop Committee.



As you may know the 2019 Fete is fast approaching. We still need folks to coordinate the following stalls. Coordinating involves a bit of prep work before the day and then running the stall on the day of the Fete.

1. **BBQ** - Coordinating involves finding volunteers to help you, purchasing the buns/bread, meat, sauces and storing them in the cooler room before the day. The volunteers should run the stall on the day but you could help and coordinate.
2. **Cafe and Cake stall** - Coordinating involves finding volunteers to help you, purchasing the milk and sugar etc before the day. Setting up tables in the hall. Coffee is made by a barista and cakes come from the cakes stall. The volunteers should run the stall on the day but you could help and coordinate.
3. **Fish 'n' Chips and Potato on a Stick!** - Coordinating involves finding volunteers to help you, purchasing the potatoes, cheese and spices and storing them in the cooler room before the day. The volunteers should run the stall on the day but you could help and coordinate.

The P&C will guide you through the process coordinating the stall, including how to run hand books from the previous year. It does not take much time to be a coordinator. Attending about 2 meeting before hand, a few hours on the week before the fete and the Fete day. Its also great fun! We need as many K-2 parents as possible to take part in this year's Fete.

If you would like to participate please email [ermeps.pandc.fete@gmail.com](mailto:ermeps.pandc.fete@gmail.com) or phone 0433 577 382.

## Canteen News

**CANTEEN ONLINE ORDERING** – go to [www.myschoolconnect.com.au](http://www.myschoolconnect.com.au) Cut-off for orders are 9am on the day of delivery.

**SUSHI** Please note that the cut-off time for ordering sushi online is 8.15am on Friday. This is so we can work out how many we have left to sell over the counter at 8.30.

**For School24 users who still have credit in School24 (Canteen only).** There are still a lot of parents who have credit left in School24, but have not requested for it to be transferred over to My School Connect. Once you have your new account you must email Wendy (Canteen Manager) [wlarocca@optusnet.com.au](mailto:wlarocca@optusnet.com.au) to have your funds transferred.

**PSSA students** - if ordering online, please order using the PSSA Friday lunch menu. If your child doesn't attend PSSA, please don't use the PSSA menu, just order through the ordinary lunch menu. PSSA is for students in 3-6 who leave the school early to play against other schools. PSSA students are not allowed to order hot food for lunch.

**Monday 25 March**  
**Tuesday 26 March**  
**Wednesday**  
**Thursday 28 March**  
**Friday 29 March**

Wendy, Nirmali  
Wendy, Ku  
**CLOSED**  
Melinda, Tirtha, Xiaomin  
Wendy, Cecilia, Julie M

**Monday 1 April**  
**Tuesday 2 April**  
**Wednesday**  
**Thursday 4 April**  
**Friday 5 April**

Jinny, Rachel  
Wendy, Nirmali  
**CLOSED**  
Beth, Carol  
Wendy, Cecilia, Patricia

**Live Life Well @ School**

**LETS SKIP TO IT!**

Skipping is a fun way to improve cardiovascular fitness, balance coordination and muscle tone.

**Get Skipping!**

- **Practice** a walking skip by moving arms over the head before attempting to step or jump over the rope
- **Skip** through a hoola hoop
- **Play** fun music and skip in time to the beat
- **Get involved** in Jump Rope for Heart!

**Skipping rope teaching cues:**

1. Head and shoulders held level and straight
2. Arms held at 90 degrees with elbows close to the body
3. Move wrists in a circular action to turn the rope
4. Slight knee bend

For more ideas:  
Search 'Jump Rope' at [www.heartfoundation.org.au](http://www.heartfoundation.org.au)

 **Health**  
Northern Sydney  
Local Health District

**Live Life Well @ School**

**BIKE RIDING!**

Children under 16 years of age (and adults supervising them) are now allowed to ride on footpaths in NSW. Happy riding!

Follow these tips for safer cycling:

- Wear an approved, fitted and fastened helmet
- Keep left when riding on the footpath and give way to pedestrians
- Wear bright or reflective clothing to make yourself visible
- Travel at a speed that is safe for you and others

**National RIDE2SCHOOL Day**

22 March 2019 is National Ride2SchoolDay.

Walk, bike, ride, skate or scooter to school to celebrate active travel!

More tips:  
[www.bicyclenetwork.com.au](http://www.bicyclenetwork.com.au)  
[www.roadsafety.transport.nsw.gov.au](http://www.roadsafety.transport.nsw.gov.au)

 **Health**  
Northern Sydney  
Local Health District

**OOSH News**

Hello Ermington Public School families,  
We would like to take this time and remind you that Vacation Care bookings close on Friday, 29<sup>th</sup> March we have limited spots left, so if you haven't jumped on to the webserver to book, please do so. We will also need our families to complete/return the permission notes and net bank receipts, so we can process your Vacation Care bookings.



**Some exciting news!!!!**

Thursday, 27<sup>th</sup> March OOSH will be hosting a 25 metre Obstacle Course challenge. All are welcome to attend however a Parent/Guardian must be present to supervise your child, unless they are already booked into OOSH.



## Newsletter Deadline

Articles should be submitted electronically to the School Office by 12 noon Monday.

These should be sent to:

[ermington-p.school@det.nsw.edu.au](mailto:ermington-p.school@det.nsw.edu.au)

**Subject: Newsletter Insert**

The school often publishes information on behalf of community groups – parents need to decide on the appropriateness of activities involving their child. It is the responsibility of each parent to research the bona fides of any organisation in which you wish for your child to be involved. The school accepts no responsibility with regard to advertisements placed in the newsletter. Parents and guardians should make their own decision.

## Tennis Camp - Ryde Tennis Academy

**Skills Development, Match Play, Drills, Games and Prizes.** Camp – Mon 15<sup>th</sup> April – Thurs 18<sup>th</sup> April - 9am – 1pm.  
Cost: \$140 (4 days) – \$50 deposit, \$40 (single day) - Children aged 5-16 years. Meadowbank Park tennis courts. For more information, please call Ray Brennan on 0418 168 868



*Lest We Forget*

City of Ryde

# ANZAC DAY

## Commemoration Service

ANZAC Park, West Ryde  
Thursday 25 April, 9.00 – 10.00am

All members of the public are welcome.

The ceremony will be followed by morning tea at Ryde-Eastwood Leagues Club.

A promotional poster for Just Football Academy's School Holiday Camp. It features three young boys in blue football kits running on a field. The background is a stylized blue and white pattern. The text includes the academy name, dates (April 23-25), times, location (ELS Hall Synthetic Field), price (\$230), and registration information.

**just football academy**

**APRIL '19**

**SCHOOL HOLIDAY CAMP**

Early Bird DISCOUNT expires on April 5th

Tue 23rd & Wed 24th | 9am - 1pm | Thur 25th Anzac Day | 1pm - 5pm

ELS Hall Synthetic Field, 109A Kent Rd, North Ryde

BOYS & GIRLS 5-13 YEARS \$230 | New players will receive a complimentary training jersey

Register at [justfootballacademy.com.au/register](http://justfootballacademy.com.au/register) | Enquires can be made on 1300 724 189



# NAPLAN Online – information for parents and carers



2019

## Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life. Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process - it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

## What is assessed?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

In 2019 most students across Australia will sit NAPLAN online.

Feedback in the first year of NAPLAN Online showed that students engaged well with online assessments. One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, where the test automatically adapts to a student's test performance. The test presents questions of higher or lower complexity, depending on a student's performance.

Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

NAPLAN Online is not a test of keyboard skills.

There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will complete the writing test on paper.

To get an idea of what the online assessment looks like, visit the public demonstration site at [nap.edu.au](http://nap.edu.au)

## How can I help my child prepare?

Help your child prepare by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance. Ensuring students are familiar with using devices, typing on them and navigating through programs are a part of student learning and a requirement of the Australian Curriculum from the first year at school.

ACARA does not recommend excessive preparation for NAPLAN or the use of coaching providers. NAPLAN is about assessing learning progress in literacy and numeracy.

## Will my child sit NAPLAN on paper or online?

In 2019, your child will sit the NAPLAN online tests. However, children in some other schools across Australia will sit the NAPLAN paper tests this year. Federal, state and territory education ministers have agreed that all schools will move online by 2020. State and territory education authorities will determine when their schools move online.

As students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the test online or on paper, results for both formats can be reported on the same NAPLAN assessment scale. To find out more about NAPLAN Online, visit [nap.edu.au](http://nap.edu.au)

## Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should first discuss the use of any disability adjustments for your child with your child's teacher.

A formal exemption may be granted for a student with disability that severely limits their capacity to participate in the assessment, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on NAPLAN Online disability adjustments or the process required to gain a formal exemption.

## NAPLAN Online 2019 timetable

The assessment window for NAPLAN Online is extended from three days provided for the paper test to nine days. This is to give schools more flexibility in scheduling and accommodate schools that may have fewer devices. The NAPLAN Online assessment window starts on Tuesday 14 May and finishes on Friday 24 May 2019.

The online tests must be taken in the following order:

Test	Duration	Order	Details
Writing	Year 3: 40 min. Year 5: 40 min. Year 7: 40 min. Year 9: 40 min.	To be completed in the first two days	Year 3 students do a paper-based writing test on day one only
Reading	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be completed after the writing test	Students read a range of informative, imaginative and persuasive texts
Conventions of language	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	To be completed after the reading test	This test includes spelling, grammar and punctuation
Numeracy	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be completed after the conventions of language test	This test includes number and algebra; measurement and geometry; and statistics and probability

## What if my child is absent from school on assessment days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule. Individual students are not permitted to sit NAPLAN online tests after Friday 24 May 2019.

## How is my child's performance measured?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

## How are NAPLAN results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at [myschool.edu.au](http://myschool.edu.au)

## Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](http://nap.edu.au/TAA)
- visit [nap.edu.au](http://nap.edu.au)

For information about how personal information for NAPLAN is handled by ACARA, visit [nap.edu.au/naplanprivacy](http://nap.edu.au/naplanprivacy)